

## **Anthropological perspectives on children and childhood (7,5 credits)**

**Course code: 736A27**

### Obligatory literature

#### **Course literature, block 1: *Anthropology and the study of children and childhood***

Hastrup, Kirsten (2017) The viability of a high arctic hunting community: A historical perspective.

**Chapter 9** in Brightman, M. & Lewis, J. (Eds.) The Anthropology of Sustainability. Beyond Development and Progress. E-book. Available: <https://ebookcentral.proquest.com/lib/linkoping-ebooks/detail.action?docID=4939332&query=the+anthropology+of+sustainability>

Hendry, Joy (2008) An introduction to social anthropology: Sharing our worlds. Basingstoke: Palgrave Macmillan. **Introduction, chapter 1 and 2, pp. 1-45. Other editions may work as well and the book is often for sale on second hand sites.**

LeVine, Robert A. and New, Rebecca S. (Eds.) (2008) Anthropology and Child Development: A Cross-Cultural Reader. Oxford: Blackwell Publishing. Pp. 1-7 and 11-16. **The chapter will be uploaded in Lisam.**

#### **Course literature, block 2: *Anthropological methods: research in children's worlds***

Choose one of these monographs:

1. Bolin, Inge (2006) Growing Up in a Culture of Respect: Child rearing in Highland Peru. Austin, TX: University of Texas Press. E-book. Available:

<https://login.e.bibl.liu.se/login?url=https://ebookcentral.proquest.com/lib/linkoping-ebooks/detail.action?docID=3442979>

2. Cheney, Kristen E. (2007) Pillars of the Nation: Child Citizens and Ugandan National Development. Chicago: The University of Chicago Press. E-book. Available:

<https://ebookcentral.proquest.com/lib/linkoping-ebooks/detail.action?docID=408406&query=pillars+of+the+nation>

3. Estrada, Emir (2019) Kids at work: Latinx Families Selling Food on the Streets of Los Angeles. Kommer att köpas in som e-bok till LiU bibliotek!

#### **Course block literature block 3: *In the field***

DeWalt, Kathleen M. and DeWalt, Billie R. (2002) Doing Participant Observation: Becoming an Observer. Chapter 4 in Participant observation; a guide for fieldworkers. Lanham: Altamira Press.  
**The chapter will be uploaded in Lisam.**

Emerson, Robert M., Fretz, Rachel I. and Shaw, Linda L. (1995) Writing ethnographic fieldnotes. Chicago: University of Chicago Press. Pp. 26-35 and 39-42. **The pages will be uploaded in Lisam.**

Gallagher, Michael, Haywood, Sarah L., Jones, Manon W. and Milne, Sue (2010) Negotiating informed consent with children in school-based research: A critical review. *Children & Society* 24: 471-482.

Warming, Hanne (2011) Getting under their skins? Accessing young children's perspectives through ethnographic fieldwork. *Childhood* 18(1): 39-53.

#### **Course block literature block 4: *Family, kinship and care***

Hargreaves, Katrina (2006) Constructing families and kinship through donor insemination. *Sociology of Health and Illness* 28(3): 261-283.

Mason, Jennifer and Tipper, Becky (2008) Being related. How children define and create kinship. *Childhood* 15(4): 441-460.

Montgomery, Heather (2008) Family, friends and peers. **Chapter 4** in An Introduction to Childhood. Anthropological Perspectives on Children's Lives. West Sussex: Wiley-Blackwell.. E-book. Available:

<https://ebookcentral.proquest.com/lib/linkoping-ebooks/detail.action?docID=819396&query=an+introduction+to+childhood>